



How? In Reception, all children have 1 hour teacher led PE lesson and continuous provision of PD throughout every day. They also participate in 'Fitness Friday' every week. In Key Stage 1 and 2 all children have access to two hours of high quality PE weekly.

Why? To ensure all pupils are living healthy active lifestyles and are undertaking the minimum amount of recommended physical activity within school time.

Strengths

- Varied, well attended extra-curricular activities available to all children.
- Intra-School Competitions up and running
- High quality teaching through staff and Sports Teacher.
- A varied and exciting curriculum organised through a Curriculum map for all staff to follow.
- Ongoing assessment to assess progress and inform future lessons.
- Enthusiastic pupils willing and able to participate and lead their own learning.
- Healthier, fitter children able to make good or better progress within a wide range of sports.
- Children who are aware of the benefits of regular exercise and how to improve their performance.
- Children who are aware of how to get and stay fit and healthy.
- Confident children not only in PE but across the curriculum who are able to transfer skills from PE to other areas.

Impact

- Premier Sport After School clubs continued to run offering children in both KS 1 and 2 opportunities to experience new activities
- Staff CPD continued with new staff to the school and those wishing further CPD supported in their planning and teaching of PE lessons.
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Issues	Action	Impact
<ul style="list-style-type: none"> To look into how to spend additional Sports Premium Funding To become more actively involved in competitions INTER SCHOOL To develop a culture of Wellness throughout the school To continue to promote Physical Education and healthy, active, lifestyles and create a culture of celebration, support and leadership across the school To continue to ensure all pupils are participating in the government's daily activity recommendations in an extra-curricular capacity To continue to support all children who are not meeting these recommended levels of activity – linked to socio-economic backgrounds? To develop provision within lessons and extra-curricular activities for Gifted and Talented children. To make more links with outside clubs to be able to signpost children to support/supplement provision 	<p>To look into who can and cannot swim 25m in Year's 5 & 6. Book extra swimming sessions so that these children get additional swimming time so they can swim 25m by end of Y6.</p> <p>Audit equipment, create inventory of PE equipment and order new equipment as needed – thinking of new sports/ opportunities</p> <p>To complete calendar of competitions to host and attend with JW and SA Spring: Archery, Dodgeball, X-Country, Gym</p> <p>Ensure 'Wellness' lessons begin and that every class becomes involved in the Golden Mile. Sports Team to help to run this. 4B trialling mindfulness sheets to calm children so ready to start the afternoon.</p> <p>Registered for School Games Mark Award ensure information recorded Termly to ensure award given July 18 (aiming for Silver this year)</p> <p>SA has created Sports Star of the week – certificates to be given out in VIP assemblies each week</p> <p>NH to work with Sports Team in 6 week after school club so they can run Golden Mile and help with Sporting activities/competitions during lunchtimes and Golden Time</p> <p>Targeted lunch time activity set up to be run by SA - Premier Sports Autumn term to provide children who are not meeting the guidelines and who are overweight/ obese with an extra opportunity to participate in activities/sport</p> <p>Continue to allow Premier Sports to advertise for holiday sessions within Queen Vic and tap into their wider knowledge of the area to sign post children more effectively – discuss with JW/SA whether this is best done electronically, via website or by display board in school.</p> <p>SA to run Gifted and Talented Gymnastics club at lunch times Autumn Term for Y3-6 children. NH to create Gifted and Talented PE register for Staff to complete NH to monitor lesson provision through pop in's to lessons and talking to children.</p> <p>NH and Sports Team to audit activities children attend or are most interested in attending Research local clubs in the area and contact them Tap into other staff knowledge of local area</p>	



<ul style="list-style-type: none"> • Continued use of assessment across Physical Education. • To develop PE section of the School Website • There is a detailed PE development plan that enables all pupils (including target groups) to progress and achieve • PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport are used to engage the wider community and foster positive relationships with other schools. • The PE co-ordinators are highly skilled, able to motivate staff and have the support of parents • The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. • There are opportunities for all pupils to develop their leadership, coaching and officiating skills. • All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to 	<p>Continue to guide staff to short, medium and long term lesson objectives available continue to monitor assessment grids</p> <p>New Sports Team to be on Website once permission gained from parents SA (Premier Sports) to liaise with KW re results Ensure results from competitions are published – liaise with SA/Sports Team and KB</p> <p>Update short and long term PE plans to ensure all target groups' progress and achieve.</p> <p>Summer Term 2018 – whole school activities linked to the Football World Cup – possibly links with Cotwell End or Milking Bank.</p> <p>Annual survey to parents to find out about their thoughts and wishes on PE provision and after school provision.</p> <p>Use the Sports Premium money to buy new equipment/services so children experience new activities.</p> <p>SA to work with Sports Team Staff to encourage this within lessons – NH/KL to monitor though lesson drop ins.</p>	
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Front Page Update

Term: Spring 2018

Area: PE

<p>encouraging all pupils to participate.</p> <ul style="list-style-type: none">• Assessment involves pupils fully and identifies and celebrates their achievements.• All pupils are engaged, motivated, demonstrate high level of understanding and skill and take some lead in high quality PE lessons. Behaviour is excellent across all PE lessons and pupils make decisions that challenge and inspire them even further. All pupils consistently make healthy lifestyle choices.	<p>Children encouraged to share and bring in certificates/trophies/achievements from outside of school. Ensure results from inter and intra school competitions are shared</p> <p>NH/KL monitor during drop ins.</p>	
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