

# **Pupil Premium Funding Statement**

## **How we spent out Pupil Premium allocation (£147,063) in 2013/14**

- 3 additional classes across the school to allow children to be taught in smaller classes, enabling a greater focus on Pupil Premium children within class
- SLT support in all year groups to enable additional targeting within class
- HLTA per year group to allow targeted intervention from teachers
- Social Inclusion Manager support for vulnerable Pupil Premium children across the school.
- Learning Support for Pupil Premium and SEN to nurture vulnerable PP/SEN children.
- Summer school for targeted Pupil Premium children
- iPad's in all Year Groups

## **How we spent out Pupil Premium allocation (£221,800) in 2014/15**

- 3 additional classes across the school to allow children to be taught in smaller classes, enabling a greater focus on Pupil Premium children within class. (Summer Term 2014)
- 2 additional classes across the school to allow children to be taught in smaller classes, enabling a greater focus on Pupil Premium children within class. (Academic Year 2014-15, September - March).
- SLT support in all year groups to enable additional targeting within class
- HLTA per year group to allow targeted intervention from teachers.
- Social Inclusion Manager support for vulnerable Pupil Premium children across the school
- Learning Support for Pupil Premium and SEN to nurture vulnerable PP/SEN children
- Summer school for targeted Pupil Premium children.
- Nurture/Inclusion Team
- Nurture Room
- Library Books.

## **How we spent out Pupil Premium allocation (£247,840) in 2015/16**

- 2 additional classes across the school to allow children to be taught in smaller classes, enabling a greater focus on Pupil Premium children within class. (Academic Year 2014-15, September - March)
- SLT support in all year groups to enable additional targeting within class
- HLTA per year group to allow targeted intervention from teachers
- Year group teaching assistants targeted support.
- Bespoke training matched to needs, e.g. Drawing for Talking, Attachment, Dyslexia, Autism, P4C, Socially Speaking, You Speak I'll Listen, Colourful Semantics, Language for Learning, Rapid Phonics and Oxford Owl.
- Social Inclusion Manager support for vulnerable Pupil Premium children across the school.
- Learning Support for Pupil Premium and SEN to nurture vulnerable PP/SEN children
- Nurture/Inclusion Team. Nurture Room. Who support our most vulnerable children academically and give social and emotional intervention.
- Sensory Room
- Minibus lease
- In addition we support parents by purchasing washing machines, school uniforms and bus passes
- We fund extra-curricular activities
- Pupil Premium heavily subsidises family outings during half term.

### **How we spent out Pupil Premium allocation (£245,520) in 2016/17**

- 50% of Inclusion Team - including SIM to lead target work across school for disadvantaged in class and out of class.
- Half a day a week for SLT - Overseeing attendance including disadvantaged
- Additional Teaching Support - Support to target disadvantaged groups - 2 days a week
- Full Time teacher to cover for quality whilst teachers buddy/undertake training/Phase Leader/Lead Teachers support teaching and learning.
- 2 Class teachers make smaller classes in KS2.
- Challenge the Gap Programme
- 10% of SLT - focus on assessment of disadvantaged to track and analyse and oversee with focus on improving Teaching and Learning from all leaders.
- Third Space Learning for maths programme target groups, mainly disadvantaged.
- Junior Librarian Programme for disadvantaged to access books and reading
- Mini bus to support enrichment and off site outdoor learning e.g. JAZZ Awards for team building/confidence and self esteem
- 50% attendance Consultant to target children and families.

### **How we spent out Pupil Premium allocation (£251,480) in 2017/18**

- 50% of Inclusion Team - including Social Inclusion Manager
- Half a day a week for SLT - Overseeing attendance including disadvantaged
- Additional Teaching Support - Support for quality first teaching for staff in maths plus disadvantaged pupils' interventions,
- 2 Class teachers make smaller classes in KS2.
- Challenge the Gap Programme led by HLTA's
- 20% of SLT - focus on assessment of disadvantaged to track and analyse
- 20% of SLT – time focussed on Challenge the Gap and Quality First.
- 10% of SLT – focus on improving teaching and learning.
- Third Space Learning for maths programme target groups, mainly disadvantaged.
- Junior Librarian Programme and Bug Club for disadvantaged to access books and reading
- Mini bus to support enrichment and off site outdoor learning e.g. JAZZ Awards for team building/confidence and self esteem
- 50% attendance Consultant to target disadvantaged children and families.