

Mastery characteristics: Y1-6

A successful learner

- A growth mindset: understanding that everyone can get better with effort and that intelligence isn't fixed.
- A willingness to try new things.
- A knowledge of what they enjoy doing and being motivated to do something for the love of it.
- An ability to work hard to accomplish something.
- An ability to concentrate.
- A willingness to push themselves to achieve a goal.
- An ability to find multiple solutions to problems.
- An ability to generate ideas and share these with others.

A responsible citizen

- Using their skills to help others.
- Being honest.
- An ability to recognise how their behaviour, both positive and negative, affects others.
- A willingness to play and work with others collaboratively.
- An understanding of how rules help us in society, and that different rules can apply in different situations.
- An understanding of what helps and harms the environment.
- A willingness to contribute positively to society, now and in the future.
- A belief that everyone has the right to be happy and safe.
- The ability to overcome peer pressure to do the right thing.
- An understanding that everyone has a responsibility to maintain their own personal hygiene.

A confident individual

- An understanding that everyone fails and suffers setbacks and the ability to overcome them.
- A willingness to share and explain their opinions on things that matter to them.
- An empathy for other people's experiences.
- The ability to maintain friendships.
- The ability to manage emotions.
- The ability to lead and to be led.
- The confidence and ability to challenge others' views in appropriate and purposeful ways.

A reader

- Excellent phonic knowledge and skills.
- Fluency and accuracy in reading across a wide range of contexts throughout the curriculum.
- Knowledge of an extensive and rich vocabulary.
- An excellent comprehension of texts.
- An ability to read like a writer, with an excellent awareness of the writer's intent through their choice of language and the composition of the text.
- A love of reading and a motivation to read for both pleasure and study.
- Extensive knowledge of the world through having read a rich and varied range of texts.

A writer

- The ability to write fluently and with interesting detail for their reader on a number of topics throughout the curriculum.
- A vivid imagination which makes readers engage with and enjoy their writing.
- A highly developed vocabulary and an excellent knowledge of writing techniques to extend details or description for the benefit of the reader.
- Well organised and structured writing, which includes a variety of sentence structures for a purpose.
- Excellent transcription skills that ensure their writing is well presented and punctuated, spelled correctly and neat.
- A love of writing and an appreciation of its educational, cultural and entertainment values.

A communicator

- An exceptional talent for listening attentively in order to understand what is being said.
- A rich and varied vocabulary that gives clarity and interest to conversations.
- Clear speech that can be easily understood by a range of audiences.
- An excellent grasp of the rules used in English conversation, such as tenses and the grammatical structure of sentences.
- A highly developed ability to tell stories that capture the interest and imagination of the audience.
- An enjoyment in initiating and joining in conversations.
- Respect for others when communicating, even when views differ.
- An appreciation of the value of being able to communicate in more than one language.

A mathematician

- An excellent understanding of concepts and an ability to make connections within mathematics.
- A broad range of skills in using and applying mathematics.
- Fluent knowledge and recall of number facts and the number system.
- The ability to show initiative in solving problems in a wide range of contexts.
- The ability to think independently and to persevere when faced with challenges, showing a confidence of success.
- The ability to embrace the value of learning from mistakes and false starts.
- The ability to reason, generalise and make sense of solutions.
- Fluency in performing written and mental calculations.
- A wide range of mathematical vocabulary.
- An economic understanding.
- An enjoyment of maths.

A scientist

- The ability to think independently and raise questions about working scientifically and the knowledge and skills that it brings.
- Confidence and competence in the full range of practical skills, taking the initiative in, for example, planning scientific investigations.
- Excellent scientific knowledge and understanding which is demonstrated in written and verbal explanations, solving problems and reporting scientific findings.
- The ability to undertake practical work in a variety of contexts, including outdoor learning.
- A passion for science and its application in past, present and future technologies.

A physically active child

- The ability to acquire new knowledge and skills exceptionally well and to develop an understanding of PE.
- The willingness to practise skills in a wide range of different activities, alone, in small groups and in teams and to apply these skills in chosen activities.
- High levels of physical fitness.
- A healthy lifestyle, achieved by eating sensibly and exercising regularly.

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An artist

- The ability to use a range of visual language skilfully to share their ideas, experiences and imagination (for example: line, shape, pattern, colour, texture and form).
- The ability to communicate powerfully and perceptively through purposeful drawing in 2D, 3D and digital media.
- An impressive knowledge and understanding of other artists, craft-makers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.

A designer

- Significant levels of originality and the willingness to take creative risks to produce innovative ideas and prototypes.
- The ability to use time efficiently and work constructively and productively with others.
- The ability to carry out thorough research, show initiative and ask questions to develop an exceptionally detailed knowledge of users' needs.
- The ability to act as responsible designers and makers, working ethically, using finite materials carefully and working safely.
- A thorough knowledge of which tools, equipment and materials to use to make their products.
- The ability to apply mathematical knowledge.
- The ability to manage risks well to manufacture products safely and hygienically.
- A knowledge of up-to-date technological innovations in materials, products and systems.

A performer

- A wide repertoire which is used to create original, imaginative, fluent and distinctive composing and performance work.
- An ability to use voice, movement, gesture and facial expressions with purpose to communicate effectively to an audience.
- A musical understanding underpinned by high levels of aural perception and technical expertise in playing tuned and untuned instruments.
- An awareness and appreciation of different sounds, musical traditions, musicians and genres.
- An ability to watch and listen to a range of performances with concentration and understanding.
- The ability to give precise written and verbal explanations and feedback, using performance terminology effectively, accurately and appropriately.

A geographer

- An excellent knowledge of where places are and what they are like.
- An excellent understanding of different human and physical environments and how they are interrelated.
- An extensive base of geographical knowledge, skills, techniques and vocabulary.
- The ability to reach conclusions and develop a reasoned argument to explain findings.
- A real sense of curiosity to find out about the world and the people who live there.
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment.

A historian

- An excellent understanding of people, events and contexts from a range of periods beyond living memory.
- The ability to think critically about past and present events and communicate ideas confidently in styles appropriate to a range of audiences.
- The ability to support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- An understanding of how and why people interpret the past in different ways.
- An enthusiastic engagement in learning, which develops their sense of curiosity about the past.

A religiously literate child

- An outstanding level of religious understanding and knowledge across a wide range of religions and beliefs.
- A strong understanding of how the beliefs, values, practices and way of life within any religion cohere together.
- An engagement with a range of questions about the meaning and significance of existence.
- The ability to think for themselves and take the initiative in, for example, asking questions, evaluating ideas and working constructively with others.
- The ability to link the study of religion and belief to personal reflections.

A coder/user of technology

- Competence in coding for a variety of practical and inventive purposes, including the application of ideas within other subjects.
- The ability to connect with others safely and respectfully, understanding the need to act within the law and with moral and ethical integrity.
- An understanding of the connected nature of devices.
- The ability to communicate ideas purposefully and effectively by using applications and devices throughout the curriculum.
- The ability to collect, organise and manipulate data effectively.