



Queen Victoria Primary School

Year 2 Curriculum Overview

Daily – Discussion about weather and seasons. Continents and Oceans (after Spring)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	<p>Geography</p> <p><u>Map work and human and physical geography.</u></p> <p>What can we find in our local area?</p>	<p>History</p> <p><u>Local History Study:</u></p> <p>Events and places in own locality</p> <p><i>How has Sedgley high street changed over time?</i></p>	<p>Geography</p> <p><u>Map work and locational knowledge.</u></p> <p>How does the world change as we travel across it?</p>	<p>History</p> <p><u>Yesterday's News:</u></p> <p>Global events beyond living memory</p> <p><i>How did humans first learn to fly?</i></p>	<p>Geography</p> <p><u>Place knowledge and human and physical features.</u></p> <p>What is it like to live in a hot country?</p>	<p>History</p> <p><u>History Heroes:</u></p> <p><i>Comparing Lives of significant individuals/Significant people in own locality</i></p> <p><i>Who was more important: Isambard Kingdom Brunel or Abraham Darby?</i></p>
D&T / Art	Vegetable salad	Henry Matisse – Snail with a stitch (collage)	Making Products Work Make a planet - textiles	Freestanding structures – building a bridge/tower	Aboriginal Art – Drawing and Painting	
Science	Animals including humans.		Living Things	Plants	Everyday Materials	
P.E.	<p>Invasion</p> <p>Throwing, catching, kicking, dribbling with hands and feet, dodging,</p>	<p>Gymnastics</p> <p>Travelling actions, shapes, balances, jumps, barrel roll, straight roll,</p>	<p>Dance</p> <p>Travel, copying and performing actions, using dynamics, pathway,</p>	<p>Invasion</p> <p>Throwing and catching, kicking, dribbling with hands and feet, dodging,</p>	<p>Athletics</p> <p>Running at varying speeds, agility, balance, jumping, hopping and</p>	<p>Striking and Fielding</p> <p>Throwing, catching, retrieving a ball, tracking a ball, striking a ball.</p>

	finding space. Communication, respect, co-operation, kindness. Empathy, integrity, independence, determination, perseverance. Creativity, reflection, decision making, comprehension.	forward roll progressions. Sharing, working safely. Confidence. Observing and providing feedback, selecting and applying actions.	expression and speed, balance, coordination. Respect, consideration, sharing ideas, decision making with others. Acceptance, confidence. Selecting and applying actions, counting, observing and providing feedback, creating.	finding space. Co- operation, communication, supporting and encouraging others. Honesty and fair play, managing emotions. Connecting information, decision making, recalling information.	leaping in combination and for distance, throwing for distance. Working safely, collaborating with others. Working independently, honesty and playing to the rules, determination. Exploring ideas	Communication, supporting and encouraging others, consideration of others. Perseverance, honesty and fair play. Using tactics, selecting and applying skills, decision making.
PSHE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety 2.2	Coding 2.1	Spreadsheets 2.3	Questioning	Effective Searching Creating Pictures	Making Music Presenting Ideas
Music	African Call and Response Song	Orchestral Instruments	Musical Me	Dynamics, Timbre, Tempo and Motifs	On this Island: British songs and sounds	Myths and Legends
R.E.	How do Christians, Jews and Muslims say 'thank you' to God for the natural world?	Why is light important in religions?	What does it mean to be a Muslim?	When do we cooperate?	Do our actions speak louder than words?	What have I learned about different religions?

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