



## Foundation Curriculum Plan for 2023-2024



Subject	Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Art	Autumn 1	<u>Drawing</u> Movement, Marks and Feathers	<u>Drawing</u> Mass, Pebbles and Playmobile (Henry Moore, Sculpture)	<u>Drawing</u> Expressions, Tones and Vegetables	<u>Drawing</u> Dimensions, Perspective and Movement (Leonardo de Vinci Rosie Leventon)	<u>Drawing</u> Contrast, Texture and Chimeras	<u>Drawing</u> Scale, Style and Still Life (George Cruickshank's illustrations)
	Autumn 2	<u>Colour</u> Form of Art: Painting Medium: Paint Linked Artist- Jackson Pollock	<u>Colour</u> Form of Art: Painting Medium: Paint Linked Artist- Jackson Pollock	<u>Colour</u> Form of Art: Painting Medium: Paint and Collage Linked Artist- Picasso	<u>Colour</u> Form of Art: Painting Medium: Watercolours Linked Artist- Picasso	<u>Colour</u> Form of Art: Painting Medium: Mixed Linked Artist- Various. Colour theory, mood and feeling	<u>Colour</u> Form of Art: Painting Medium: Mixed Linked Artist- Various. Inspired by a visit to BMAG
	Spring 1	<u>Pattern</u> Focus: Repeating Patterns Medium: Mixed (Paint and Card) Linked Artist: Paul Klee	<u>Pattern</u> Focus: Repeating, Overlapping and Folding Medium: Mixed (Paint and Card) Linked Artist: Paul Klee	<u>Pattern</u> Focus: Nature + Environmental Art Medium: Mixed Linked Artist: Andy Goldsworthy	<u>Pattern</u> Focus: Tessellation Medium: Mixed Linked Artist: n/a Local Area Link	<u>Pattern</u> Focus: Optical Art Medium: Mixed Linked Artist: Bridget Riley	<u>Pattern</u> Focus: Optical Art Medium: Computer Software Linked Artist: Bridget Riley
	Spring 2	<u>Texture/Textiles</u> Use materials for weaving and collages. (Sheila Hicks)	<u>Texture/Textiles</u> Use a needle and thread to create running stitches. Create a simple piece of applique.	<u>Texture/Textiles</u> Experiment with tie-dyeing and batik	<u>Texture/Textiles</u> Use a wide variety of stitches. Use a range of different fabrics.	<u>Texture/Textiles</u> Select and use a variety of different fabrics and stitches. Embellish textiles using ideas from other artists. Gustav Klimt	<u>Texture/Textiles</u> Use ideas from other artists, create a collaborative piece of textile work on a large scale. Gustav Klimt
	Summer 1	<u>Printing</u> To print with environmental textures and patterns Linked Artist: Andy Warhol	<u>Printing</u> Learn about a variety of forms of printing. Use relief printing Linked Artist: Andy Warhol	<u>Printing</u> Create mono prints. Experiment with colour mixing by overlapping	<u>Printing</u> Create a collagraph print and create a piece of work inspired by a collagraph artist Linked Artist: Roy Lichtenstein	<u>Printing</u> Develop a lino print and make carve marks that show a clear image Linked Artist: Roy Lichtenstein	<u>Printing</u> Use screen printing. Use knowledge of other artists to create work using chosen printing methods Linked Artist: Edward Wodsworth

	Summer 2	3D Form Create a sculpture using coils and slabs of modelling media	3D Form Compare natural and man-made forms. Replicate patterns and textures in a 3D form. Make a model from observation. Linked artist: Andy Goldsworthy	3D Form Construct a model using both malleable and rigid materials. Linked artist: Antoni Gaudi	3D Form Study the work on an artist and recreate a model/sculpture. Linked artist: Antoni Gaudi	3D Form Plan and develop own ideas to create a sculpture from a variety of media.	3D Form Study the work of other sculptors focusing on form and dimensions. Create a model from observations using chosen media Dudley Ring Road Sculpture
Design Technology (DT)	Autumn	Structures Freestanding Structures	Mechanisms Wheels and Axels	Structures Shell Structures	Textiles 2D to 3D product	Structures Frame Structures	Mechanisms Pulleys or Gears
	Spring	Mechanisms Levers and Sliders	Food Fruit Salad	Mechanisms Levers and Linkages	Electrical Systems Simple circuits and switches	Textiles Combining different fabric shapes	Electrical Systems Monitoring and Control
	Summer	Food Preparing Fruit and Vegetables	Textiles Templates and Joining Techniques	Food Healthy and Varied Diet	Food Healthy and Varied Diet	Food Cultural Celebrations	Food Celebrating Culture and Seasonality
Computing	Autumn	Online Safety 1.1 Grouping and Sorting Pictograms	Online Safety 2.2 Coding 2.1	Online Safety 3.2 Coding 3.1	Online Safety 4.2 Coding 4.1	Online Safety 5.2 Coding 5.1	Online Safety 6.2 Coding 6.1
	Spring	Maze Explorers Animated Storybooks	Spreadsheets 2.3 Questioning	Spreadsheets 3.3 Touch Typing Email	Spreadsheets 4.3 Writing for different audiences	Spreadsheets 5.3 Databases 5.4	Spreadsheets 6.3 Blogging Text Adventures
	Summer	Coding 1.7 Spreadsheets 1.8 Technology Outside School	Effective Searching Creating Pictures Making Music Presenting Ideas	Branching Databases 3.6 Simulations Graphing Presenting (With Microsoft Powerpoint)	Logo Animation Effective Search Hardware Investigators Making Music	Game Creator 3D Modelling Concept Maps Word Processing 5.8 (Microsoft Word)	Networks Quizzing Understanding Binary Spreadsheets 6.9 (Microsoft Excel)
French	Autumn		Rigolo 1 Unit 1: Bonjour Unit 2: En classe	Rigolo 1 Unit 7: Encore! Unit 8: Quelle heure est-il?	Rigolo 2 Unit 1: Salut, Gustave! Unit 2: Á l'école	Rigolo 2 Unit 7: Le week-end Unit 8: Les vêtements	

	Spring			Rigolo 1 Unit 3: Mon corps Unit 4: Les animaux	Rigolo 1 Unit 9: Les fêtes Unit 10: Où vas-tu?	Rigolo 2 Unit 3: La nourriture Unit 4: En ville	Rigolo 2 Unit 9: Ma journée Unit 10: Les transports
	Summer			Rigolo 1 Unit 5: Ma famille Unit 6: Bon anniversaire!	Rigolo 1 Unit 11: On mange! Unit 12: Le cirque	Rigolo 2 Unit 5: En vacances Unit 6: Chez moi	Rigolo 2 Unit 11: Le sport Rigolo 2 Unit 12: On va faire la fête!
Geography	Autumn	Our School – <i>What can we find in our school grounds?</i>	Our Local Area – <i>What can we find in our local area?</i>	The UK – Counties and Cities – <i>Are all settlements the same?</i>	Environmental Issues – <i>Why do our oceans matter?</i>	Comparing Places – <i>How do two contrasting UK locations differ?</i>	South America/ Environmental Issues – <i>Why are our rainforests under threat?</i>
	Spring	The United Kingdom – <i>How does the UK change as you travel around it?</i>	Weather around the World – <i>How does the weather change as you travel across the world?</i>	Rivers – <i>What are rivers and how are they used?</i>	Understanding a region of Europe – <i>What is special about the Mediterranean?</i>	Mountains – <i>What is life like in the Alps?</i>	Sustainability – <i>Where does our energy come from?</i>
	Summer	Weather Patterns – <i>How does the weather affect our choices?</i>	Comparing Place – <i>How does Dudley compare to Rockhampton?</i>	Environmental Issues – <i>How is climate change affecting the Arctic region?</i>	Volcanoes and Earthquakes – <i>Why do people live near volcanoes?</i>	Climate Zones and Biomes – <i>How does the climate affect areas of the world?</i>	Trade – <i>Why is trade important around the world?</i>
History	Autumn	Local History Study Changes to local and national life  <i>How has Queen Victoria School changed over time?</i>	Local History Study Events and places in own locality  <i>How has Sedgley high street changed over time?</i>	Stone Age to the Iron Age Changes in Britain from the Stone Age to the Iron Age  <i>How did Britain change during Prehistory?</i>	Invasion Britain's settlement by Anglo-Saxons and Scots  <i>Did the settlement by the Anglo-Saxons make England a better or worse place to live?</i>	Early Civilizations The achievements of the earliest civilizations  <i>What were the achievements of the Ancient Egyptians?</i>	Changes in Britain A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066  <i>What was the impact on society of the Second World?</i>
	Spring	Yesterday's News National event beyond living memory  <i>Why was the Great Fire of London such a significant event?</i>	Yesterday's News Global events beyond living memory  <i>How did humans first learn to fly?</i>	Invasion The Roman Empire and its impact on Britain  <i>How have the Romans influenced life in Britain?</i>	Invasion The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  <i>What was the Anglo-Saxon and Viking struggle for England?</i>	Early Civilizations Ancient Greece—Greek life and achievements and their influence on the western world  <i>What influence has the Ancient Greek civilisation had on the modern western world?</i>	Changes in Britain a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066  <i>How has migration changed society in Britain?</i>

	Summer	<p><b>History Heroes</b> <i>Comparing Lives of significant individuals</i></p> <p><i>Why are Queen Victoria and Queen Elizabeth II important people?</i></p>	<p><b>History Heroes</b> <i>Comparing Lives of significant individuals/Significant people in own locality</i></p> <p><i>Who was more important: Isambard Kingdom Brunel or Abraham Darby?</i></p>	<p><b>Local History Study</b> A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p> <p><i>Why is Dudley Castle so important to Dudley and our local area?</i></p>	<p><b>Early Civilizations</b> The Mayans: a non-European society that provides contrasts with British history</p> <p><i>How did the Mayan Civilisation differ to 9th Century England?</i></p>	<p><b>Early Civilizations</b> The achievements of the earliest civilizations</p> <p><i>Where did the first great civilisations appear?</i> <i>(Ancient Sumer, Indus Valley, Shang Dynasty of Ancient China)</i></p>	Area of study to be decided.
Music	Autumn	Pulse and Rhythm Classical Music: Dynamics and Tempo	African Call and Response Song Orchestral Instruments	Ballads Creating Compositions in response to animation	Body and Tuned Percussion Rock and Roll	Composition notation (Ancient Egypt) Blues	Advanced Rhythms Dynamics, pitch and texture
	Spring	Musical Vocabulary Timbre and rhythmic patterns	Musical Me Dynamics, Timbre, Tempo and Motifs	Developing Singing Technique Pentatonic Melodies and Composition	Changes in pitch, tempo and dynamics Haiku, music and performance	South and West Africa Composition to represent the festival of colour (Holi)	Songs of WW2 Film Music
	Summer	Pitch and Tempo Vocal and Body Sounds	On this island: British songs and sounds Myths and Legends	Jazz Traditional Instruments and improvisation	Samba and carnival sounds and instruments Adapting and transposing motifs	Looping and Remixing Musical Theatre	Theme and Variations Composing and performing a leavers song
Physical Education (PE)	Autumn 1	Fundamentals	Team Building	Fundamentals	Fitness Golf Outdoor Adventurous Activities	Basketball Swimming Rounders	Gymnastics Fitness Rounders
	Autumn 2	Dance Yoga & Fitness Striking and Fielding	Gymnastics Invasion Net & Wall	Gymnastics Athletics Ball Skills	Dodgeball Fitness Golf	Yoga Swimming Basketball	Handball Gymnastics Fitness
	Spring 1	Sending and Receiving Dance Yoga & Fitness	Ball Skills Gymnastics Invasion	Ball Skills Gymnastics Cricket	Dance Dodgeball Fitness	Swimming Basketball Golf	OAA Handball Gymnastics
	Spring 2	Target Games Sending and Receiving Dance	Invasion Ball Skills Gymnastics	Tennis Ball Skills Gymnastics	Handball Dance Dodgeball	Golf Tennis Yoga	Yoga

	Summer 1	Striking and Fielding Target Games Sending and Receiving	Net & Wall Athletics Ball Skills	Cricket Tennis Athletics	Outdoor Adventurous Activities Handball Dance	Tennis Rounders Swimming	Rounders OAA Handball
	Summer 2	Yoga & Fitness Striking and Fielding Target Games	Athletics Net & Wall	Athletics Cricket Tennis	Golf Outdoor Adventurous Activities Handball	Rounders Golf Tennis	Fitness Rounders OAA
PSHE	Autumn 1	Being Me in My World					
	Autumn 2	Celebrating Differences					
	Spring 1	Dreams and Goals					
	Spring 2	Healthy Me					
	Summer 1	Relationships					
	Summer 2	Changing Me					
Religious Education (RE)	Autumn	What is important to you? Why do Christians celebrate Christmas?	How do Christians, Jews and Muslims say 'thank you' to God for the natural world? Why is light important in religions?	What are the rules? What do people believe about God?	What does worship mean? How is Christmas celebrated in other countries?	How did it all start? What can we learn from religious texts?	Why is Diwali celebrated by both Hindus and Sikhs? What is prayer and meditation?
	Spring	How do I know I'm being good? What do Christians and Jews believe about creation?	What does it mean to be a Muslim? When do we cooperate?	That's not fair! Or is it?	What is pilgrimage? What do we mean by commitment?	What are the five pillars of Islam? Am I always right?	How can religious meaning be expressed through art?
	Summer	How do religions welcome new members?	Do our actions speak louder than words? What have I learnt about different religions?	What is so special about places?	Why did Jesus tell stories? What is Judaism?	What do we believe in *our town*?	How do different religions celebrate marriage? What do people believe happens after someone dies?
Science	Autumn	Animals including Humans	Animals including Humans	Rocks and Soils	States of Matter	Life Cycles of Plants and Animals	Classifying Plants and Animals

					Animals including Humans	Forces	Properties of Light
	Spring	Plants	Living Things and their Habitats  Plants	Animals including Humans  Forces and Magnets	Animals including Humans  Living Things and their Habitats	Earth and Space  Properties and Changes of Materials	Electricity  Circulatory System and Health
	Summer	Everyday Materials  Season Changes <i>(Taught throughout the year during the appropriate season.)</i>	Uses of Everyday Materials	Plants  Light and Material	Sound  Electricity	Properties and Changes of Materials  Growth and Development of Humans	Evolution and Inheritance
Wider Enrichment	Autumn	Termly Enrichment session with Mr Peters	Enrichment session with Mr Peters	Termly Enrichment session with Mr Peters	Whole Class Musical Instruments Termly Enrichment session with Mr Peters	Termly Enrichment session with Mr Peters  Class swimming session across the three terms	Enrichment session with Mr Peters
	Spring				Whole Class Musical Instruments  Termly Enrichment session with Mr Peters		
	Summer		Enrichment session with Mr Peters		Whole Class Musical Instruments Termly Enrichment session with Mr Peters		Enrichment session with Mr Peters

Year Group Visits and Visitors in school will be added to the Wider Enrichment Calendar as planned.