



# QUEEN VICTORIA PRIMARY SCHOOL

## SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT (SMSCD) POLICY

<b>Policy Number:</b>	School Policy 34
<b>Approved by:</b>	LGB Meeting 31 <sup>st</sup> January 2024
<b>Next review due date:</b>	January 2027

## Introduction

At Queen Victoria Primary School, we recognise that the development of children's Spiritual, Moral, Social, and Cultural (SMSC) skills is an essential part of their education. It is a golden thread that runs through the curriculum and all aspects of Queen Vic.

Our SMSC policy sets out how we will promote these skills and values across our school.

## Definition of SMSC

SMSC development is about promoting the personal and social skills that students need to become responsible and engaged members of society. This includes:

**Spiritual development:** encouraging reflection, self-awareness, and an understanding of personal values and beliefs.

**Moral development:** promoting ethical and responsible behaviour, and developing an understanding of right and wrong.

**Social development:** fostering a sense of community, promoting respect for diversity, and developing empathy and understanding of others.

**Cultural development:** promoting an understanding of the cultural and social influences that shape our world, and celebrating diversity.

**Our School Values** are reflected in this policy

**Prepared** – laying the foundations to enable our children to become life-long learners.

**Inclusivity** – breaking down barriers to learning allowing children access to a consistent, high-quality education, embracing their individual needs, background and protective characteristics.

**Opportunity** – we open our children's minds with a range of rich and varied experiences that go beyond the local community to engage, inspire and broaden their horizons.

**Nurturing** – our children are at the heart of everything we do; we create a safe environment where they can grow and take risks as they develop their unique gifts. We welcome all our families to join us as pioneers.

**Excellence** – we celebrate our achievements and are proud of our efforts. We expect everyone at Queen Vic to always give their best, have high expectations, build on success and learn from their mistakes.

**Enjoyment** – we strive to have the happiest school community, which encourages our children to approach opportunities with curiosity, energy and enthusiasm.

**Respect** – at Queen Vic we are respectful of ourselves and others. We commit to following our three golden rules and understand how these create a calm and orderly community.

**Successful** – The sky's the limit!

### **Key Aspects of SMSC**

Our SMSC policy focuses on the following key aspects:

**Promoting respect for diversity:** We aim to create a safe and inclusive environment where all students feel valued and respected, regardless of their background, culture, or beliefs.

**Developing empathy and understanding of others:** We encourage students to consider the perspectives of others and to develop the skills needed to build positive relationships with people from different backgrounds.

**Fostering a sense of community:** We aim to create a sense of belonging and community within our school, and to promote active citizenship and social responsibility.

**Promoting ethical and responsible behaviour:** We encourage students to act with integrity and to take responsibility for their actions, both within and outside of school. Encouraging reflection and self-awareness: We provide opportunities for students to reflect on their personal values and beliefs, and to develop a sense of self-awareness and emotional intelligence.

### **Delivery of SMSC:**

To deliver our SMSC policy, we will:

- Incorporate SMSC into our wider curriculum and teaching practices, through activities such as debates, discussions, and projects.
- Provide opportunities for students to engage in activities that promote SMSC, such as charity and community service projects.

- Link SMSC through our Behaviour Policy and our Golden Rules of Being Ready, Respectful and Safe.
- Provide specific weekly lessons and learning through both PSHE and RE.
- High quality Collective Worship that follows themes that provide opportunities to reflect on SMSC.
- Foster strong partnerships with parents and the wider community to promote SMSC values and activities including St Andrew's Church (Sedgley).

#### Monitoring and Evaluation:

We will regularly monitor and evaluate the effectiveness of our SMSC policy. This will involve seeking feedback from staff, children, parents , and external stakeholders.

Reporting the outcomes of our monitoring and evaluation process to the school's leadership team, governors, and other relevant stakeholders.

#### **Conclusion:**

Our SMSC policy sets out our commitment to promoting the personal and social skills that our students need to become responsible and engaged members of society. By fostering a culture of respect, empathy, and social responsibility, we aim to equip our children with the tools they need to make a positive contribution to the world around them.

#### **GDPR – Personal Data**

This policy is collecting personal data and accordingly adheres to the principles of data protection law. Further information on the lawful basis of using personal data can be found in the school's privacy notices. The personal data obtained will also be managed in line with the school's data retention policy. For further information, please refer to the school's data protection policy."