

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

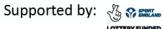
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.

















Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 20, 460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ O
Total amount allocated for 2022/23	£ 20, 460.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20, 460.00

Swimming Data

Please report on your Swimming Data below.

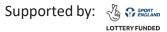
Meeting national curriculum requirements for swimming and water safety.	20%
N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

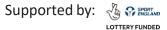
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £20,460.00	Date Updated:	July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines r primary school pupils undertake at least 30 minutes of physical activity a day in school		ficers guidelines recommend that	Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Re-sign the school up to Living Streets - Walk to School. Encourage children and parents to increase the amount of exercise and reduce pollution, by walking to school more often. If not walking, then encouraging parents to 'Park and Stride' – where parents park 10mins walk away from school and then walk to school.		Free Funding	many pupils walk or Park and Stride	We will continue to take part in the 'Walk to School' programme and award badges monthly.
The employment of Sports Coaches to enable more pupils to take part in afterschool sports clubs	Sports Coaches to run after-school sports clubs 3 nights per week	£5,400	Pupils taking part in after school clubs: Autumn 1: Multi skills 19 pupils Autumn1: Y6 Lacrosse 16 pupils Autumn 1: Y5 Softball 20 pupils Autumn 1: Y3 Tri Golf 20 pupils Autumn 1: Y6 Tag Rugby 20 pupils Autumn 1: Y1/2 Boccia & Kurling 18 pupils Total = 113 Autumn 2: Y4 Street Dance 21 pupils (28% PP)	Ensure as many opportunities for After School Clubs are on offer next year. Look at ways of involving Staff, TA's and support staff in sessions too.













Autumn 2: Y1 Football 19 pupils (37% Autumn 2 Y6 Cheerleading 15 Pupils Autumn 2: Y5 Tag Rugby 16 pupils Autumn 2: Y6 Hockey: 13 pupils Autumn 2: Y2 Multi Skills – 21 pupils Total = 105 Spring 1: Y5/6 Commando Jo 14 pupils (36% PP) Spring 1 : Y1 Mini Tennis 15 pupils Total 29 Spring 2: Y3/4 Basketball 20 pupils Spring 2: Y5 Dodgeball 20 Pupils Spring 2: Commando Jo 9 pupils (all Spring 2: Y2 Knights&Castles 17 pupils Total 66 Summer 1: Y1 Dance 18 pupils (39% Summer 1: Rec Knights & Castles 14 Summer 1: Y6 Quidditch 8 pupils Total = 40 Summer 2: 17 (41% PP) Summer 2 Y3/4 Dance 20 pupils Summer 2 Y1 Athletics 19 pupils Summer 2 Y5 Athletics 14 pupils Summer 2 Y3/4 Commando Jo 9 pupils Total = 62 Overall Total: 415 pupils Equipment purchased for each year group Ensure as much equipment is last year still available to play with at Equipment boxes out every playtime Children are active and on the go for No cost this year playtime more active at lunchtimes and and lunchtime to enable children to be the majority of all break and still available – look into taking part in fun/more structured to support delivery of the PE curriculum. lunchtimes. replacing lost/damaged Team games have noticeably equipment. activities. improved too.













lunchtime to run structured activities for the children to ensure they are active throughout lunchtime	The Play Leaders will set up and lead/supervise games/activities during lunchtimes to ensure children can be as active as possible during lunchtimes whilst developing and acquiring new skills.	£5,000	Children are active and on the go for the majority of all break and lunchtimes. Team games have noticeably improved too.	
We continue to allow all pupils to wear their PE kit to school on the day they have PE.		No cost	All children are able to take part in all lessons due to being in the correct kit.	Continue wearing PE kit on PE days – reinforce need for correct kit of black shorts/joggers/leggings and white/yellow tops.
To increase our swimming lesson times from 30mins to 1 hour a week			Children have really benefitted from these longer sessions have even had children going from being nonswimmers to travelling 25m over the 10 hour blocks.	1 hour lessons booked in for next academic year.
Mary in director 2. The marking of DECCDA	being raised across the school as a to	ool for whole sch	and the contract of	Dorcontago of total
Key indicator 2: The profile of PESSPA	being raised across the school as a to	oor for whole scho	ooi improvement	Percentage of total allocation:
Key indicator 2: The profile of PESSPA	being raised across the school as a ti	DOLLOL MILOTE SCHO	ooi improvement	
Intent	Implementation	SOLIOF WHOLE SCHO	Impact	allocation:
		Funding allocated:	•	allocation:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent Implementation Impact			













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The GetSet4PE scheme will be renewed for another 3 years. After Pupil Voice	Units are matched to Pupils voice.	£1,100.00 (as above)	Scheme, we have ensured the lessons	easily accessed.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	1	Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ a company to deliver quality after school clubs that deliver a range of	Premier Sports Coaches will run after school sessions throughout the year	£ 5,400.00	The employment of Premier Education has ensured children have had access to a range of new and fun sports activities over the year.	To continue offering as many after school opportunities as possible next year.
new and fun sports and activities	available for children from Rec to Y6		In total 415 pupils accessed these	
new and fun sports and activities	available for children from Rec to Y6			
Key indicator 5: Increased participation in con			In total 415 pupils accessed these	Percentage of total allocation:
			In total 415 pupils accessed these	Percentage of total allocation: 21%



Intent











Impact

Implementation

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure both boys and girls within Y5/6 have access to play competitive football.		£4, 319.64	The boys teams played a number of friendly matches and took part in the local schools league including hosting teams at Dormston	,

Signed off by	
Head Teacher:	Mrs C Rindl
Date:	20/7/23
Subject Leader:	N Hill and I McLagan
Date:	20.7.23
Governor:	Mrs L Ward
Date:	26/7/23











