Nurture Group

Queen Victoria Primary School is committed to a nurturing ethos. Our staff are dedicated to identifying the particular needs of all children, to provide intensive support to overcome barriers to a child's learning.

Our Nurture groups consists of a small group of approximately eight pupils for both key stage one and two children, with a ratio of 3:8, which runs daily from 9-12pm. The Nurture group continues the ethos of our existing nurturing environment within Queen Victoria and provides Inclusion for all children promoting PSHE provision, which also develops the children's maturity and resilience.

The philosophy of our Nurture Room is drawn from the principles established by the work of Marjorie Boxall and others and exemplified by 'The Nurture Group Network' (www.nurturegroups.org).

Our Nurture room is a place of structured/incidental learning, which promotes life skills and provides embedded experiential learning. All children follow a clear visual routine, which includes sessions which develop respect for all, empathy, sharing breakfast, social skills, group discussion times, listening and communicating, individualised work tasks, shared play as well as specialised therapy based programmes such as Lego therapy, yoga, massage, and the socially speaking programme, which also runs on consistency, positive reinforcement and praise.

Extensive worldwide research has found that children who have experienced Nurture, demonstrate an improvement in their behaviour, social & emotional skills, positive attachments, confidence and improves a child's learning and academic progress.

Useful links

The Nurture Group Network

www.nurturegroups.org

BBC Parenting

www.bbc.co.uk/parenting

Child and Adolescent Mental Health Services

www.camhs.org.uk

My Family Care

www.outofschoolcare.co.uk

Parent Line Plus

www.parentlineplus.org.uk