

Homework is important to staff and many parents at Queen Victoria Primary School. We understand that there can be mixed feelings when it comes to the frequency and quantity of homework sent home on a regular basis, however we view homework as an integral part of the school experience. Active, successful pupil participation in homework supports our beliefs of how children learn best.

Homework benefits pupils not only by promoting academic success, but also by providing valuable opportunities for parents and carers to become involved in their child's learning.


Through regular homework, children learn responsibility, perseverance, self-discipline and time management. Perhaps most significantly, pupils develop their independence by being able to successfully complete school-related tasks with a minimum of direct help

We have introduced this information leaflet to support parents and carers.

Thank you for helping your child with their learning.

Homework is the one time in the week when your child can share with you some of their school learning. Allowing them to 'be-the-teacher' and to explain an activity or process to you is one of the best ways of helping them. Please participate in their homework by following this simple advice:

- Do pick a good time to do the homework – preferably not in a rush, and NOT when their favourite programme is on.
- Allow your child to take the lead, only assisting if they are unsure or need something reading or explaining.
- Be positive. Praise is effective as a stimulus for hard work and good learning.


**KEEP
CALM
AND
DO YOUR
HOMEWORK**

If your child is struggling with their homework, or becomes distressed, please talk to their class teacher as soon as you can, at a convenient time.

Alternatively, make a short comment in your child's homework book.



HOMESCHOOLWORK

Information for pupils
and parents at
Queen Victoria Primary
School

Early Years

- **Activities and experiences** that relate to the topic given out half termly in a grid format.
- **Daily phonics** from October half term. Sounds and words to be sent out pre half term.
Daily reading from October half term.

Year One

- **Daily reading** to an adult.
- **Year 1 Homework:** Children will be given a piece of either **English, Maths** or **wider curriculum** based homework to complete once a week.
- **MyMaths:** Teachers will, from time to time, set additional work on MyMaths to be completed at home related to their current maths topic.
- **Year 1 Spellings:** Currently taught within class and reinforced throughout the week
- **Additional Reading/Spellings:** The key words related to your child's Reading Practise book will be sent home every two weeks.

Year Two

- **Daily reading** to an adult.
- **Year 2 Homework:** Curriculum based homework to be given out fortnightly. This homework will include **Maths, English,** and **two other curriculum areas**
- **MyMaths:** Teachers will, from time to time, set additional work on MyMaths to be completed at home related to their current maths topic.
- **TT Rockstars** can be accessed to develop times table recall in **Year Two** from January 2022.
- **Year 2 Spellings:** The Year 1 Common Exception Words were given out at the start of the academic year (yellow card). These will be added to with the Year 2 Common Exception Words (pink card) during the year. Children should continue to practise both reading and spelling these at home. Children will be tested on these each term.
- **Additional Reading/Spellings:** The key words related to your child's Reading Practise book will be sent home every two weeks.

Years Three & Four

- **Daily reading** to an adult and record on the Go Read App.
- **Accelerated Reader** – Use this to develop reading and reading comprehension. Use MyOn to find books online too.
- **TT Rockstars** should be accessed to develop times table recall.
- Topic based homework will be given out fortnightly. This homework will include **Maths, English,** and **two Topic areas.**
- **Spellings** to be given out every Tuesday and tested on the following Friday in the form of a quiz. Children can work with a partner. These spellings will be differentiated for a small number of children with SEND (Special Educational Needs and Disabilities).

Year Five and Six Homework

- **Daily reading** independently/with an adult and record on the Go Read App.
- **Accelerated Reader** – Use this to develop reading and reading comprehension. Use MyOn to find books online too.
- **TT Rockstars** should be accessed to develop times table recall.
- Curriculum based homework will be given out fortnightly. This homework will include **Maths, English,** and **two other subject areas.**
- **Spellings** two sets of dated spellings be given out with the homework and tested on the following Monday in the form of a quiz. Children can work with a partner. These spellings will be differentiated for a small number of children with SEND (Special Educational Needs and Disabilities).