

ENRICHMENT

At Queen Victoria, we value the importance of personal development and the importance of extending the curriculum beyond academic achievement. Some of this is covered in the National Curriculum, however most of it falls under the banner of Enrichment.

Enrichment in school takes many forms, such as:

- ❖ The curriculum extends beyond the academic, providing for learner's broader development, enabling them to develop and discover their interests and talents
- ❖ The curriculum and the school's wider work supports learners to develop their character; including their resilience, confidence and independence, and help them to know how to keep physically and mentally healthy
- ❖ The school prepares learners for future success in their next steps
- ❖ The school prepares learners for life in modern Britain by:
 - Equipping them to be responsible, respectful active citizens who contribute positively to society
 - Developing their understanding of fundamental British values and appreciation of diversity
 - Celebrating what we have in common and promoting respect for difference.

As well as ensuring that all children who attend our school experience a curriculum which enables the development of a range of learning, social and personal skills; Queen Victoria also provides dedicated weekly timetabled sessions which enrich all individuals, encouraging them to discover new interests and skills, whilst widening their understanding of how to keep healthy – physically and mentally.

How Enrichment will look at Queen Vic:

- All children will have a weekly half day slot which will comprise of two Enrichment sessions.
- Across the year, each year group will experience an arts programme outside of their learning within in the curriculum
- Weekly Extra Curriculum activities are available to each year group from Reception to Year Six

Through Enrichment we aim:

- To give the children at Queen Victoria the opportunity to explore new activities and develop new skills
- To encourage children to pursue their interests and ambitions
- To utilise expertise of staff
- To offer activities that suit pupils' needs and interests, as well as offer challenge
- To increase pupil engagement.

How we will achieve this:



- Across the year all children will experience 2.5 hours a week of programmes that provide them with Physical Learning opportunities, encouraging active lifestyles and physical and mental fitness. These programmes cater for all children's abilities and interests and include such activities as Multi Fitness Testing, Trampolining, Fencing, New Age Kurling and even Quidditch for Muggles! All activities are led by experienced instructors



- Each Year group will experience a weekly session of a Creative arts programme for two half terms across the school year. These sessions will be led by Mr Peters, a Theatre Director and Stage Actor, along with classteachers. The programme will focus upon areas of need or



interest, or link to themes within a year group's curriculum, through the medium of drama and music

- Year Four will continue with the learning of a musical instrument; a violin, clarinet or flute, ultimately resulting in a musical performance at points throughout the year. These sessions will be led by Dudley Performing Arts Teachers
- At lunchtimes there will be opportunities for all children to participate in sporting activities to enrich their lunchtime play experience. These activities will be led by experienced instructors.
- Across the school year, there will be Extra-Curricular Clubs available for each year group from Reception to Year Six. Each club will run for one hour after school, one evening a week for six weeks. Each club will have a different focus, ranging from sporting activities to a variety of other interests



We encourage our children to try new things and explore the wider world. We are determined that our curriculum promotes our Pioneer values of being: brave; a team player; respectful; an innovator; resilient; aspirational and a leader. We offer experiences to excite and engage each child in their learning and to ensure their memories of primary school after they leave are happy and fun filled.

Please ask your child what they have been getting up to in their Enrichment sessions - we hope that they will come home enthused by the activities they have done!