

## Reception – Summer 1

### Personal, Social and Emotional Development

This half term, we will be exploring relationships. We will begin by talking about our families. We will then look at friendships, including what makes a good friend, how to be a good friend, how to make friends again if we fall out and managing our feelings and emotions. We will learn about different emotions through characters, stories and talking together.

### Learning Journey

Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? We will be exploring these questions and more when we look at a range of traditional tales in our ***Will you read me a story?*** project. We will be comparing tales and thinking about what the characters in these stories are like. Some of the stories we will read are:

*The Three Little Pigs, The Three Billy Goats Gruff, The Gingerbread Man, Goldilocks and the Three Bears, and Little Red Riding Hood.* We will, of course, be reading other traditional tales too, and a wide range of stories will be available in our reading area. During our topic, we will describe different characters and think about our answers from the characters' point of view. We will work collaboratively in small groups to share our ideas and develop our communication and language. We will investigate ways to get the Billy Goats and the Gingerbread Man across the river, using our construction skills to build bridges and boats.

We will explore our favourite porridge topping and decide which is the most popular. Finally, we will celebrate the end of our Learning Journey with a traditional tales tea party. We will think about who our favourite characters were and which stories we enjoyed the most.

### Physical Development

We will be working on our fine motor skills, using malleable resources such as play dough, tweezers, and small beads to make our fingers stronger. We will also be completing our fingers exercises during our daily handwriting sessions.

We will be continuing our ball skills and extending our play by setting up our own assault courses outdoors. We will work on moving in a variety of ways, avoiding obstacles with high and low movements.



Will you read me a story?

### Communication, Language and Literacy

This half term, we will get lost in the land of traditional tales! We will focus on retelling a range of tales, predicting endings and even talk about how the characters in the stories may feel - linking to our PSED. We will incorporate the stories into our play and see where the magic takes us.

We will continue to review and build on our phase 3 phonics as we move into phase 4. This phase focuses on adjacent consonants and longer words, including those ending with 'ing', 'ed' and 'est'.

We will begin to write our words and sentences more independently, using our phonic knowledge, as we look at the twist on a traditional tale 'Jack and the Jelly Beanstalk.' We will write our own version!

We will continue to enjoy reading and building up our breadth of vocabulary in our new topic. We will use our phonics to blend sounds together to read words and sentences with more fluency.

### Maths

In Maths, we will begin the chapter 'First Then Now' where we will be learning about adding more and taking away using mathematical stories in meaningful contexts.

Next will be 'Find my Pattern' where we will be learning how to find a double and learning to share and group to make an equal amount. We will also be learning about even and odd numbers. We will be continuing to develop our spatial reasoning by composing and decomposing shapes to make new shapes.

Throughout this half term, we will continue to practise and consolidate counting skills, recall of number bonds and subitising skills (instantly recognising small quantities without the need to count them).

### Parent Partnerships

Thank you for the brilliant pieces of homework last half term, your children love talking about what you have been doing at home. Remember the tasks can be completed and brought into school at any point over the half term.